

POPPIES DAYCARE NURSERY LTD.

Holiday Club and Before and After School Club

Behaviour Management

Poppies use effective behaviour management strategies to promote the welfare and well-being of the children attending the club. Working in partnership with parents we aim to manage behaviour using clear, consistent and positive strategies.

While in attendance of the club we expect children to:

- Behave in a socially acceptable way
- Comply with the rules of the Before and After school club and holiday club which the children help to put in place
- Respect one another, accepting differences of race, gender, ability, age and religion
- Choose and participate in a variety of activities
- Ask for help if needed
- Develop independence by maintaining self-discipline

Encouraging Positive Behaviour

At Poppies we encourage positive behaviour by:

- Practitioners acting as positive role models; showing respect to each other
- Praising appropriate behaviour
- Informing parents about achievements
- Meeting individual requirements of the children in attendance by offering a range of activities to meet the needs of the children

As children grow and develop it is inevitable that there may be instances when they need support and guidance to understand and recognise that their behaviour is not acceptable. We will work in partnership with children and parents to support personal, social and emotional development. Practitioners will work to determine the cause or triggers of inappropriate behaviour so that strategies can be put in place to prevent a recurrence of a situation.

Dealing with inappropriate behaviour

Practitioners will:

- Address challenging behaviour in a positive, calm and firm manner
- In first instance we will support the child to manage their own behaviour and to make correct choices moving forward
- If, after a warning the behaviour continues the child will be removed from the activity

- Practitioners will discuss with the child why the behaviour was deemed inappropriate
- The child will be given opportunity to explain their behaviour to help prevent a recurrence
- Practitioners will encourage, support and facilitate mediation between children to try to resolve conflicts through discussion and negotiation
- Practitioners will consult with parents to formulate clear strategies for dealing with persistent inappropriate behaviour.
- We will not threaten any punishment that could adversely affect the child's well-being (eg: withdrawal of food or drink)

If after consultation with parents and the implementation of behaviour management strategies a child continues to display inappropriate behaviour Poppies may decide to exclude the child in accordance with our *suspensions and exclusions policy*. The reasons and processes involved will be clearly explained to the child and parents/carers will be kept informed throughout the process.

Physical Intervention

Physical intervention will only be used as a last resort, when practitioners believe that action is necessary to prevent injury to the child or others, or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a child, the nursery manager will be notified and the incident will be discussed with the parent/carer as soon as possible.

If staff are not confident about their ability to contain a situation, they should call a Manager, or in extreme cases, the police.

All serious incidents will be recorded and shared with the parent/carer. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse we will implement our safeguarding policy and follow local guidance from Wiltshire Council. Any safeguarding concerns will be recorded and reported to the designated safeguarding lead (DSL)

Corporal Punishment

Corporal punishment or the threat of corporal punishment will never be used or threatened at the club.

We will take all reasonable steps to ensure that no child who attends Poppies receives corporal punishment from any person who cares for, or is in regular contact with the child.